

Edgemont School Fall 2020 Reopening Plan

- This plan is very much a working document—as our understanding of the disease Covid-19 increases and under the advisement of the CDC and the SD Dept. of Health, some of our proposed procedures may change.
- Continuing school in as normal and safe a routine as possible is our first goal, and this will be made a possibility in partnership with our families and community to maintain excellent hand-washing hygiene and physically distancing.
- It is going to be so important for our learners to stay home when they are sick.
- It is also going to be important for learners who are home to engage in school on-line as much as possible. Obviously, if the learner is very sick, then that is a time when the learner won't be able to engage. However, if the learner is quarantined and does not have symptoms or only has mild symptoms, then participation in their education will be necessary.
- Please be prepared to move between our Operational Categories as this disease's impact on our community increases and decreases.

At this time, we are planning on three Operational Categories. Deciding which Operational Category we are in will not be determined in isolation, but in conjunction with the SD Department of Health, the SD Department of Education, and local health officials.

Category 1: No Community Spread

- Evidence of isolated cases or limited community transmission, case investigations underway, no evidence of exposure in a large communal setting, e.g., healthcare facility, school, mass gathering

Category 2: Minimal to Moderate Community Transmission

- Widespread and/or sustained transmission with high likelihood or confirmed exposure within communal settings, with potential for rapid increase in suspected cases

Category 3: Substantial Community Transmission

- Large scale community transmission, healthcare staffing significantly impacted, multiple cases within communal settings like healthcare facilities, schools, mass gatherings, etc.

Operational Categories Overview

Category 1	Category 2	Category 3
<p>PPE Strategies</p> <ul style="list-style-type: none"> • Face masks/Shields recommended • Students and Staff use handwashing and sanitation stations located around the building <p>Classroom</p> <ul style="list-style-type: none"> • Encourage and train on physical distancing, handwashing, respiratory etiquette, and mask use • Disinfect high-touch areas with the help of students • Physical distancing as appropriate • Limit shared supplies <p>Common areas (outside classrooms)</p> <ul style="list-style-type: none"> • Maintain 6 ft. physical distance when possible • Staggered lunch times • No self-serve in the cafeteria <p>Visitors</p> <ul style="list-style-type: none"> • Visitors limited to parents, those by appointment, and critical visitors 	<p>In addition to the strategies from Category 1:</p> <p>PPE Strategies</p> <ul style="list-style-type: none"> • Face masks/shields required for staff when in the presence of students • Face masks required for students in grades 6-12 when a 6-ft physical distance cannot be maintained • Face masks highly recommended for students in grades K-5 when a 6-ft physical distance cannot be maintained <p>Gatherings</p> <ul style="list-style-type: none"> • Cancel field trips, assemblies, and other large gatherings if physical distancing cannot be achieved <p>Capacity</p> <ul style="list-style-type: none"> • Limit attendance to 50% capacity • Students will attend school physically two days a week and on distance learning from home two days a week 	<p>Category 3 will include the closure of school and activities and a move to remote learning for all students until a threat of large-scale community transmission has been reduced and cases within communal settings like healthcare facilities and schools have subsided</p> <p>Remote Learning:</p> <ul style="list-style-type: none"> • All students will be issued a device to conduct their remote learning on • Every teacher in grades K-12th grade will have a Canvas Classroom set up for their classroom or course sections • Every teacher will use email, Canvas, and Remind to communicate with students and parents. Conferences will be conducted via Zoom

Expectations by Role

Parents/Learners	Teachers	District
<ul style="list-style-type: none"> • Stay home when sick, engaging in remote learning when possible • Conduct a daily health check before sending learners to school • Promote healthy hygiene practices • Promote social distancing • Encourage the use of PPE (face masks), especially if you can't physically distance or have the sniffles • When in a remote learning scenario, ensure student attendance and participation in their learning • Learners will help with cleaning/disinfecting their areas throughout the day, as age appropriate (help clean their desk and chair, their table at lunch) 	<ul style="list-style-type: none"> • Stay home when sick, leading remote learning if possible • Teach/promote healthy hygiene practices • Monitor health check throughout the day • Promote social distancing • Limit sharing of supplies • Encourage/teach the proper use of PPE (face masks) • Create a Canvas classroom for each of their classrooms or course sections • Continue to communicate with parents and learners • Establish office hours during the week so parents and learners can communicate with them • Collect data of student attendance, engagement, and skills progressions • Create opportunities for students to gather as a learning community to support social-emotional learning goals • Communicate with parents and learners the number of lessons and assignments that will be required each week during remote learning 	<ul style="list-style-type: none"> • Promote healthy hygiene practices • Intensify cleaning and disinfection • Promote social distancing • Utilize a telehealth school nurse to assist in supporting student health • Communicate signs of illness of a learner to parents/guardians • Provide a safe place for any learner who has signs of illness while waiting for parent/guardian to get them • Provide a schedule that allows for physical distancing • Stagger lunch periods to allow for physical distancing and appropriate sanitation • Provide learning materials such as computers/devices, learning management system (Canvas), parent training on the use of Canvas, and support remote learning, should it become a necessity

Student/Parent Self-Screening Procedures:

All students/families, shall ask themselves the following questions daily before allowing their student to attend school:

- Since your last day of school have you had any of these symptoms that are not attributable to another condition?
 - Fever or Chills
 - Students who have symptoms of acute respiratory illness are recommended to notify their school and stay home until they are free of fever and any other symptoms for at least 72 hours, without the use of fever-reducing or other symptom-altering medicines (e.g. cough suppressants). A fever is considered having a temperature of 100.4° F or greater using an oral thermometer.
 - Cough
 - Shortness of breath or difficulty breathing
 - Fatigue
 - Congestion or Runny Nose
 - Nausea, Vomiting or Diarrhea
 - Muscle or Body Aches
 - Headache
 - Sore throat
 - New loss of taste or smell
- Are you ill, or caring for someone who is ill?
 - Students who are well but who have a sick family member at home with COVID-19 should stay home.
 - In the two weeks before you felt sick, did you:
 - Have contact with someone diagnosed with COVID-19?
 - Live in or visit a place where COVID-19 is spreading?
- If the answer is YES to any of these questions:
 - Do not attend school.
 - Contact your school to notify them of your student's need to be absent.
 - Contact your healthcare provider.
 - If you are able to manage your student's symptoms at home, your student may return to school when the following are true:
 - Your medical provider has determined a different illness than COVID-19 and cleared your student to return, **or**
 - Your student has two negative test results for COVID-19 with 24 hours separating the two tests and no symptoms, **or**
 - At least 10 days from first clinical diagnosis symptom **and** at least 72 hours fever free without fever-reducing medication **and** when symptoms are improving.